

Rubric Calibration

Description: This is a brief version of calibrating student work using a VALUE rubric. The full training may be available through CTLE workshops in 2015-2016 calendar year.

Purpose: VALUE rubrics are designed by inter-institutional and inter-disciplinary teams. They focus on assessing skills and processes rather than the subjects themselves. Rubric calibration is an essential training process to provide standards without standardization and ensure transparency of those standards among faculty. The purpose of this process is to minimize variation in scoring using VALUE rubrics through collaboration and discussion.

The Calibration Training Process

The training process includes two steps as outlined below.

- Scoring Steps:
 - Review rubric to familiarize yourself with structure, language, performance levels
 - Ask questions about the rubric for clarification or to get input from others regarding interpretation
 - Read student work sample
 - Connect specific points of evidence in work sample with each criterion at the appropriate performance level (if applicable)
- Calibration Steps:
 - Review scores
 - Discuss scoring rationale
 - Opportunity to change scores

References and resources

VALUE Rubrics. Association of American Colleges & Universities. Available <http://www.aacu.org/value/>

Rubric Calibration: Advancing Underserved Student Success Through Faculty Intentionality in Problem-Centered Learning. June 1, 2015. Institute on General Education and Assessment.